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<p><b>Name of Service:</b> Children and Young People Directorate</p>	<p><b>Date Future Generations Evaluation form completed:</b> 21/09/2017</p>

***NB. Key strategies and documents that may help you identify your contribution to the wellbeing goals and sustainable development principles include: Single Integrated Plan, Continuance Agreement, Improvement Plan, Local Development Plan, People Strategy, Asset Management Plan, Green Infrastructure SPG, Welsh Language Standards, etc.***

**1. Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

<b>Well Being Goal</b>	<b>Does the proposal contribute to this goal? Describe the positive and negative impacts.</b>	<b>What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?</b>
<p><b>A prosperous Wales</b> Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>The proposal significantly contributes to the County's ability to create a cohort of skilled educated individuals. The enhanced built environment will allow students to develop skills that will allow them to be work ready. The redeveloped school will provide an opportunity for the school to be more cost effective in its operational costs.</p>	<p>The most significant impact of this proposal and the evaluation of need is that the renewal in the South of the County is delayed until Band C. The authority is committed to work with all schools in the south of the county to ensure that this vibrant, viable and sustainable part of our education system continues to develop. Officers are committed to</p>

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
	<p>In developing a single school in Band B there is an impact on the remaining secondary school in Monmouthshire; the cluster that is affected by the proposal is Chepstow.</p> <p>Such a significant investment in the town of Abergavenny we would seek to maximise the benefits of any procurement through social clauses and ensure that the workforce recruited for construction is as local as possible. These considerations will be key aspects of any potential future procurement.</p>	progressing this with the schools in the south of the county
<p><b>A resilient Wales</b> Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	The redevelopment of the estate will ensure that any new builds / refurbishments are highly efficient buildings. These are clear aspirations of the Welsh Government's 21 <sup>st</sup> Century School Programme.	N/A
<p><b>A healthier Wales</b> People's physical and mental wellbeing is maximized and health impacts are understood</p>	As per the submission there are significant opportunities for the greater integration of a range of leisure facilities and offers including new multi-sport pitches and the potential of a cycling track	N/A
<p><b>A Wales of cohesive communities</b> Communities are attractive, viable, safe and well connected</p>	As a new civic hub in Abergavenny we will seek to maximise the impact on the local community ensuring that the new facility promotes community cohesion through access and shared usage.	N/A
<p><b>A globally responsible Wales</b> Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	N/A	N/A

Well Being Goal	Does the proposal contribute to this goal? Describe the positive and negative impacts.	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p><b>A Wales of vibrant culture and thriving Welsh language</b> Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>The Welsh Language and the Government's policy aim of One Million Speakers will be supported by the potential for a doubling of the primary cohort educated through the medium of Welsh in the north of the County. This expansion could be staged as a 1.5 form entry and then a two form entry school. I</p> <p>Potential development of secondary stream will be a first for Monmouthshire and has the capacity to maintain and enhance the retention of Welsh speakers in the county.</p> <p>The potential for enhanced leisure facilities are cited above in relation to 'A Healthier Wales'.</p>	N/A
<p><b>A more equal Wales</b> People can fulfil their potential no matter what their background or circumstances</p>	<p>One of the reasons for the selection of Abergavenny was that the cluster of school has the highest level of pupils eligible for Free school meals in the county and in the Wellbeing assessment was identified as being an area with high levels of economic deprivation.</p> <p>The investment in the 3-19 schooling model should allow greater impact on FSM students through early identification, targeted intervention and ongoing monitoring and tracking.</p>	N/A

**2. How has your proposal embedded and prioritised the sustainable governance principles in its development?**

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p>Balancing short term need with long term and planning for the future</p> <p><b>Long Term</b></p>	<p>The report is essentially one that seeks to balance known short term needs with needs that we anticipate occurring in the medium to longer term. On the set of metrics that are analysed in the report the need for investment in Abergavenny area are more immediate and the rationale for investment in Chepstow being delayed until Band C is predicated upon the series of unknowns about future housing expansion in the south of the county under a new Local Development Plan at some stage in the next period.</p>	<p>The most significant impact of this proposal and the evaluation of need is that the renewal in the South of the County is delayed until Band C. The authority is committed to work with all schools in the south of the county to ensure that this vibrant, viable and sustainable part of our education system continues to develop. Officers are committed to progressing this with the schools in the south of the county</p>
 <p>Working together with other partners to deliver objectives</p> <p><b>Collaboration</b></p>	<p>As set out in the proposal the redevelopment of the site in Abergavenny offers an opportunity to reconsider the use of space across the site. There are a number of partners that we will work with to establish the optimum use for the site, this includes MCC leisure services and several national governing bodies.</p>	<p>N/A</p>
 <p>Involving those with an interest and seeking their views</p> <p><b>Involvement</b></p>	<p>The development of this plan represents the very initial stages of the development of a final business case for a Band B development. As such it has been predicated on the key aspects of affordability, standards of building and their suitability and the ability to meet national policy standards.</p>	<p>As the work develops there will be an opportunity to engage with broader stakeholder groups. In following the processes we developed through the Band A developments key amongst those involved will be learners and educators.</p>

Sustainable Development Principle	Does your proposal demonstrate you have met this principle? If yes, describe how. If not explain why.	Are there any additional actions to be taken to mitigate any negative impacts or better contribute to positive impacts?
 <p data-bbox="152 523 293 549">Prevention</p> <p data-bbox="344 284 506 580">Putting resources into preventing problems occurring or getting worse</p>	<p data-bbox="546 256 1308 520">The redevelopment of the three schools as currently planned will allow effective interventions for children and young people. These maybe in a range of different areas, from enhanced fitness and wellbeing to more specific early interventions in learning. One of the key benefits of the 3-19 model advocated in this proposal is that the impact on learners who are eligible for free school meals.</p> <p data-bbox="546 528 1294 635">One aspect that will continue to feature in the schools identified in the proposal is the Family First Funded Acorn Centre and the Tiny Tots Flying Start pre-school facility.</p>	<p data-bbox="1352 256 2085 384">As the project develops and more clarity emerges about the exact offer there might be the opportunity to further develop the preventative offer around the school as a community and civic hub.</p>
 <p data-bbox="152 911 293 936">Integration</p> <p data-bbox="344 667 517 927">Considering impact on all wellbeing goals together and on other bodies</p>	<p data-bbox="546 651 1319 946">The opportunities afforded by this redevelopment allow the authority to take a broader perspective of a range of challenges in this area. The significant financial investment that is identified will allow differing groups and partners to consider how they work together and how they can maximise the impact on learners and the broader community who will use the school as the principal civic asset in the town.</p>	<p data-bbox="1352 651 1402 676">N/A</p>

**3. Are your proposals going to affect any people or groups of people with protected characteristics?** Please explain the impact, the evidence you have used and any action you are taking below. For more detailed information on the protected characteristics, the Equality Act 2010 and the Welsh Language Standards that apply to Monmouthshire Council please follow this link:<http://hub/corporatedocs/Equalities/Forms/AllItems.aspx> or contact Alan Burkitt on 01633 644010 or [alanburkitt@monmouthshire.gov.uk](mailto:alanburkitt@monmouthshire.gov.uk)

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The proposal will have a significant positive impact upon the young children in the Abergavenny area. The current school is no longer fit for purpose having been rated a 'C' for suitability and may not allow pupils to access or benefit from the full range of the new curriculum.	Whilst there is a benefit to those pupils in the Abergavenny area there is the potential that pupils and students maybe disadvantaged in the period between now and the start of Band C. The suitability of Chepstow school has been judged to be at a 'B' category but there is still a level of residual maintenance that requires attention.	The authority is committed to work with all schools in the south of the county to ensure that this vibrant, viable and sustainable part of our education system continues to develop. Officers are committed to progressing this with the schools in the south of the county
Disability	Any school developments will ensure that the built estate is fully DDA compliant and allows any children with disabilities or / and additional learning needs to be effectively educated in the mainstream.	None	N/A
Gender reassignment	N/A	N/A	N/A
Marriage or civil partnership	N/A	N/A	N/A
Pregnancy or maternity	N/A	N/A	N/A
Race	N/A	N/A	N/A
Religion or Belief	N/A	N/A	N/A
Sex	N/A	N/A	N/A
Sexual Orientation	N/A	N/A	N/A

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Welsh Language	<p>The proposal highlights the potential to extent our Welsh medium provision at both primary and secondary stages.</p> <p>There is the potential to extend the primary provision to a two form entry (from the current single form entry in the north of the County) and to create a Welsh secondary stream at King Henry VIII.</p>	N/A	N/A

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance <http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx> and for more on Monmouthshire's Corporate Parenting Strategy see <http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx>

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	With the potential redevelopment of the King Henry VIII site there may be opportunities to address some safeguarding issues with the openness of the school site and ongoing community use.	None	N/A
Corporate Parenting	N/A	N/A	N/A

5. What evidence and data has informed the development of your proposal?

The rationale for redevelopment in the north is evidence based.

Data used:

- Faithful and Gould condition and suitability survey including identified backlog maintenance requirements (the Proposal document cites local backlog maintenance measures)
- Free School Meal Data
- Welsh Index of Multiple Deprivation data – as set out in the Wellbeing Assessment of the eleven Monmouthshire Medium Super Output Areas (MSOA)
- Surplus places – data from MCC Access team
- Cohort retention figures – data from MCC Access team
- Planning Places data – MCC Access team
- Information from the survey of parents regarding Welsh language education
- Information re. housing development taken from the current Monmouthshire Local Development Plan (LDP)

**6. SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The main benefits of the proposal in its current form are the redevelopment of a school that is no longer fit for purpose and will allow children to access the curriculum in suitable accommodation. The inclusion of a 3-19 offer has the potential to benefit those pupils and students who are in receipt of free school meals and other vulnerable groups.

**7. ACTIONS: As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress
Submitting the papers and approved proposal (with amendments if necessary) to Welsh Government	Thursday 5 <sup>th</sup> October	Will McLean, Chief Officer, CYP	
Continue to engage with all schools in Band B and those in Band C to ensure that all benefits associated with the programme are realized	Ongoing	Will McLean, Chief Officer, CYP	

**8. MONITORING:** The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.

<p>The impacts of this proposal will be evaluated on:</p>	<p>The project will be subject to ongoing evaluation and scrutiny through the Welsh Government 21<sup>st</sup> Century Schools' Programme alongside regular updates to CYP Select Committee.</p>
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**9. VERSION CONTROL:** The Future Generations Evaluation should be used at the earliest stages of decision making, and then honed and refined throughout the decision making process. It is important to keep a record of this process so that we can demonstrate how we have considered and built in sustainable development wherever possible.

Version No.	Decision making stage	Date considered	Brief description of any amendments made following consideration
1	<i>Cabinet Discussion –</i>	<i>October 4<sup>th</sup> 2017</i>	